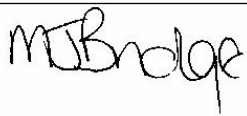


The following questions will document the effect of your service or proposed policy, procedure, working practice, strategy or decision (hereafter referred to as 'policy') on equality, and demonstrate that you have paid due regard to the Public Sector Equality Duty.

## 1. RESPONSIBILITY

<b>Department</b>	<a href="#">Licensing</a>	
<b>Service</b>	<a href="#">Resources and Regulation</a>	
<b>Proposed policy</b>	<b>REVIEW OF HACKNEY CARRIAGE AGE POLICY</b>	
<b>Date</b>		
<b>Officer responsible for the 'policy' and for completing the equality analysis</b>	<b>Name</b>	<a href="#">Michael Bridge</a>
	<b>Post Title</b>	<a href="#">Licensing Unit Manager</a>
	<b>Contact Number</b>	<a href="#">253 5209</a>
	<b>Signature</b>	
	<b>Date</b>	<a href="#">19/7/2017</a>

## 2. AIMS

<b>What is the purpose of the policy/service and what is it intended to achieve?</b>	The aim of the policy is to review the existing Hackney Carriage Age policy following a request by the Hackney Carriage Drivers Association , subsequent to transitional arrangements approved in May 2014 by the Licensing and Safety Panel. There is no intention for the proposal to have a negative impact on any particular group. The proposal is aimed at providing a safer, greener and more accessible fleet of Private Hire and Hackney Vehicles in Bury.
<b>Who are the main stakeholders?</b>	<p>The main stakeholders in respect of this policy review are as follows:-</p> <p>New Applicants who wish to become vehicle licence holders  Existing vehicle licence proprietors  Hackney Driver's Association  National Taxi Association</p>

### 3. ESTABLISHING RELEVANCE TO EQUALITY

**3a. Using the drop down lists below, please advise whether the policy/service has either a positive or negative effect on any groups of people with protected equality characteristics.**

**If you answer yes to any question, please also explain why and how that group of people will be affected.**

<b>Protected equality characteristic</b>	<b>Positive effect (Yes/No)</b>	<b>Negative effect (Yes/No)</b>	<b>Explanation</b>
Race	No	No	
Disability	Yes	Yes	Newer vehicles will afford easier access for disabled people and a positive effect with regards to disability. Older diesel vehicles have a significant negative impact on air quality and poor air quality impacts more on vulnerable members of our communities.
Gender	No	No	
Gender reassignment	No	No	
Age	No	No	
Sexual orientation	No	No	
Religion or belief	No	No	
Caring responsibilities	No	No	
Pregnancy or maternity	No	No	
Marriage or civil partnership	No	No	

**3b. Using the drop down lists below, please advise whether or not our policy/service has relevance to the Public Sector Equality Duty. If you answer yes to any question, please explain why.**

<b>General Public Sector Equality Duties</b>	<b>Relevance (Yes/No)</b>	<b>Reason for the relevance</b>
Need to eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	No	
Need to advance equality of opportunity between people who share a protected characteristic and those who do not (eg. by removing or minimising disadvantages or meeting needs)	No	
Need to foster good relations between people who share a protected characteristic and those who do not (eg. by tackling prejudice or promoting understanding)	No	

**If you answered 'YES' to any of the questions in 3a and 3b**

**Go straight to Question 4**

**If you answered 'NO' to all of the questions in 3a and 3b**

**Go to Question 3c and do not answer questions 4-6**

**3c. If you have answered 'No' to all the questions in 3a and 3b please explain why you feel that your policy/service has no relevance to equality.**

#### **4. EQUALITY INFORMATION AND ENGAGEMENT**

**4a.** For a service plan, please list what equality information you currently have available, **OR** for a new/changed policy or practice please list what equality information you considered and engagement you have carried out in relation to it.

Please provide a link if the information is published on the web and advise when it was last updated?

(NB. Equality information can be both qualitative and quantitative. It includes knowledge of service users, satisfaction rates, compliments and complaints, the results of surveys or other engagement activities and should be broken down by equality characteristics where relevant.)

<b>Details of the equality information or engagement</b>	<b>Internet link if published</b>	<b>Date last updated</b>
Statistics show that 8440 people in the Bury claiming Disability Living Allowance. With a population of 187500 this means that 4.5% of the population are in receipt of DLA.	<a href="https://www.nomisweb.co.uk/query/construct/summary.asp?mode=construct&amp;version=0&amp;dataset=110">https://www.nomisweb.co.uk/query/construct/summary.asp?mode=construct&amp;version=0&amp;dataset=110</a>	November 2016
Between the 3rd January and the 10th March 2014. the Licensing Service has engaged in a consultation with all Hackney Carriage and Private Hire vehicle licence holders, Private Hire Operators and Trade Association representatives. All consultees were personally written to and invited to submit their views on the current vehicle licensing and testing policies and to provide any suggestions for improving them.	<a href="https://councildecisions.bury.gov.uk/documents/g1598/Public%20reports%20pack%2008th-May-2014%2019.00%20Licensing%20and%20Safety%20Panel.pdf?T=10">https://councildecisions.bury.gov.uk/documents/g1598/Public%20reports%20pack%2008th-May-2014%2019.00%20Licensing%20and%20Safety%20Panel.pdf?T=10</a>	

**4b.** Are there any information gaps, and if so how do you plan to tackle them?

We don't believe there are any information gaps.

## 5. CONCLUSIONS OF THE EQUALITY ANALYSIS

<b>What will the likely overall effect of your policy/service plan be on equality?</b>	These are detailed in part 3 a
<b>If you identified any negative effects (see questions 3a) or discrimination what measures have you put in place to remove or mitigate them?</b>	The negative effect with regards to people with disabilities would be negated by the current policy remaining and the proposed amendments not be allowed
<b>Have you identified any further ways that you can advance equality of opportunity and/or foster good relations? If so, please give details.</b>	The service is looking to retain the policy as approved in 2014 a 3 year transition period was implemented to allow for the fostering good relations as has the suspension of the implementation date to allow for further challenge and consideration. Further considerations are being made to introduce other suggestions in relation to this matter as part of a consolidation of all the "taxi policies" into one policy.
<b>What steps do you intend to take now in respect of the implementation of your policy/service plan?</b>	The matter will be placed before the Licensing and Safety Panel on the 27 <sup>th</sup> July 2017 for consideration. Legal challenges have also been initiated that may have an impact on this policy if introduced.

## 6. MONITORING AND REVIEW

**If you intend to proceed with your policy/service plan, please detail what monitoring arrangements (if appropriate) you will put in place to monitor the ongoing effects. Please also state when the policy/service plan will be reviewed.**

The Policy will be reviewed if a valid request is received from the trade .  
The policy will be reviewed in light of legislation changes or revised guidance from Transport for Greater Manchester with regard to improved emissions requirements.  
The Policy would be referred to the Council's Licensing And Safety Panel for consideration.  
Current legal challenges by individuals may impact on the policy if approved unchanged . This will lead to further reviews of the policy.

**COPIES OF THIS EQUALITY ANALYSIS FORM SHOULD BE ATTACHED TO ANY  
REPORTS/SERVICE PLANS AND ALSO SENT TO THE EQUALITY INBOX  
([equality@bury.gov.uk](mailto:equality@bury.gov.uk)) FOR PUBLICATION.**